

Digit@l Le@rning Courses Offered

The courses are listed in numerical order for each school and department. Courses 100-400 are undergraduate credit and courses 500-600 are graduate credit. Any course listed with a slash (EDCI 410/510) is offered for both undergraduate and graduate credit.

Courses are open for registration each quarter. There is a limit of ten students per course.

For information on the programs please follow the link under 'Programs'.

School of Education

Curriculum and Instruction

EDCI	204/502	Teaching in the Multicultural Classroom
EDCI	410/510	Classroom Management
EDCI	410L/510L	Classroom Management Lab
EDCI	414/520	Reading K-8 Methods
EDCI	414L/520L	Reading K-8 Lab
EDCI	415/521	Mathematics K-8 Methods
EDCI	415L/521L	Mathematics K-8 Lab
EDCI	416/522	Language and Literacy
EDCI	417/523	Culture, Society, Religion and Ethics
EDCI	417a	Curriculum and Instruction: Religion Methods-Elementary
EDCI	417b	Curriculum and Instruction: Social Studies Methods-Elementary
EDCI	418/527	Science and Health K-8 Methods
EDCI	419/518	Reading in the Content Area
EDCI	419L/518L	Reading in the Content Area Lab
EDCI	425/524	Student Teaching in the Elementary School
EDCI	429/529	Middle School Grades
EDCI	429L/529L	Middle School Grades Lab
EDCI	430/530	Secondary Theory and Practice
EDCI	430L/530L	Secondary Theory and Practice Lab
EDCI	457/556	Student Teaching in the Secondary School
EDCI	464/564	Special Education in the Regular Classroom
EDCI	498/500	Seminar in TPA
EDCI	503	Health for Educators {see HLED 214}
EDCI	504	Philosophy of Christian Education
EDCI	506	Learning and Assessment
EDCI	507	Psychological Theories of Instruction (see EDFO 305}
EDCI	511	Advanced Safety and Health in Education

EDCI	512	Faith and Learning
EDCI	513	Advanced Study of English Language Learners
EDCI	514	Curriculum Planning
EDCI	516	Computers in the Curriculum
EDCI	519	Principles and Practices of Discipline
EDCI	525	Elementary Intern Fieldwork
EDCI	526	Elementary Field Experience
EDCI	532	Instructing Students with Mild/Moderate Disabilities [NAD]
EDCI	533	Instructing Students with Behavior Disorders [NAD]
EDCI	537	Diagnosis of Reading Difficulties [NAD]
EDCI	534	Fieldwork in Special Education [NAD]
EDCI	538	Remediation of Reading Difficulties [NAD]
EDCI	550	Instructional Models and Origins of Learning
EDCI	552	Analysis of Curricular Alternatives
EDCI	557	Secondary Intern Fieldwork
EDCI	561	Special Education in the Private Schools [NAD]
EDCI	571	Society and the Special Education Student [NAD]
EDCI	572	Adaptive Physical Education [NAD]
EDCI	573	Special Education in the Small School [NAD]
EDCI	589	Work Conference [TESOL]
EDCI	589N	History and Survey of TESOL [TESOL]
EDCI	589P	Oral Communications & English Language Learners [TESOL]
EDCI	589X	Curriculum Issues for English Language Learners [TESOL]
EDCI	589Y	Written Communication & English Language Learners [TESOL]
EDCI	589Z	Cultural Issues for English Language Learners [TESOL]
EDCI	597	M.A. Project
EDCI	598	Seminar in Current Trends

Educational Technology

EDET	504	Critical Issues in Educational Technology
EDET	524	Technology in the Curriculum
EDET	534	Technology and Learning
EDET	536	Adaptive/Assistive Technologies
EDET	545	Development of Internet Resources
EDET	554	Mentoring in Educational Technology
EDET	575	Leadership and Change in Educational Technology
EDET	595	Topics in Instructional Strategies
EDET	597	Masters Project
EDET	624	Using and Managing Technology Resources
EDET	635	Technology in Higher Education
EDET	654	Mentoring in Educational Technology

School Psychology

EDPC	524	Life Span Development
EDPC	540	Principles of Counseling
EDPC	560	The Exceptional Child
EDPC	607	Dynamics of Personality
EDRS	504	Methods and Materials of Research

Educational Administration

EDAD	524	Educational Organization and Leadership
EDAD	579	School Finance

School of Religion

RELG	237	World Religions
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Health & Exercise Science

HLED	214	Dimensions of Health
PETH	344	Special Education