

**Honors Program  
Student Learning Goals and Outcomes**

Central goals and outcomes desired:

<b>Goals: Students will be...</b>	<b>Outcomes</b>	<b>Measures</b>	<b>Year to Evaluate</b>
1 <i>Analytically Skilled</i> : Students will have excellent computational, analytical, and communication skills.	a. Students can apply quantitative skills to the resolution of social and scientific issues, and understand their relevance.	a: Embedded in 114 and 324, Pond Lab	a: 2008
	b. Students can write papers that exhibit clarity of analysis for specialists in their disciplines, general academic audiences, and general non-academic audiences.	b: Portfolio	b: 2008
	c. Students can prepare and deliver oral presentations that exhibit clarity of analysis for academic and non-academic audiences.	c: Portfolio, Eval forms	
2 <i>Broadly Knowledgeable</i> : Students will understand key issues and debates in the sciences, the arts, politics, society, philosophy, and religion.	d. Students will exhibit mastery of the key issues or debates in the areas of religion, science, the arts, politics, society, and philosophy.	d: Portfolio?	
	e. Students will be knowledgeable about current events as related to the areas of religion, science, the arts, politics, society, and philosophy.	e: Embedded plus survey of faculty and students	e: 2008
3 <i>Deeply Knowledgeable</i> : Students will be involved in extending knowledge in at least one discipline.	f. Students will show initiative and self-direction in scholarship through research or creative activity.	f: Honors Scholarship Project evals	f: 2008

Goals: Students will be...	Outcomes	Measures	Year to Evaluate
4 <i>Insightful in Perspective-Taking</i> : Students will see patterns and organization in the perspectives of different groups across space and time.	<ul style="list-style-type: none"> <li>g. Students can analyze a problem or issue from each of the following viewpoints: religious, scientific, artistic, political, societal, and philosophical.</li> <li>h. Students can explain the relationships between worldviews and membership in sociocultural and religious groups (as defined by, for example, gender, generation, or socioeconomic status).</li> </ul>	<ul style="list-style-type: none"> <li>g: Portfolio</li> <li>h: Portfolio?</li> </ul>	
5 <i>Integrated in Their Viewpoints</i> : Students will seek to integrate different perspectives; value openness to paradigm shifts; engage in serious moral reflection; and demonstrate that they understand the relevance of La Sierra's Seventh-day Adventist Christian vision to other perspectives.	<ul style="list-style-type: none"> <li>i. Students will demonstrate self-directed engagement in integrating the disciplinary and socioeconomic perspectives and worldviews.</li> <li>j. Students will identify and appraise their worldviews in light of other disciplinary, socioeconomic, philosophical, and religious perspectives, and evaluate the strengths and weaknesses of other worldviews in relation to their own worldviews.</li> <li>k. Students will value integrating and synthesizing their own worldviews with others' worldviews.</li> <li>l. Students will alter or reaffirm their worldviews in light of careful critical reflection during their time in the Program.</li> </ul>	<ul style="list-style-type: none"> <li>i:</li> <li>j: Portfolio; embedded in 424</li> <li>k: Portfolio? Survey?</li> <li>l: Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>j: 2007</li> <li>k: 2007</li> <li>l: 2007</li> </ul>

Goals: Students will be...	Outcomes	Measures	Year to Evaluate
6 <i>Impactful Citizens</i> : Students will be productively engaged and involved in their campus and other communities in a manner reflective of the University's Seventh-day Adventist Christian values.	m. Students in the Program will be engaged in student government, clubs, and the spiritual life of the campus at a higher level than the general student body.	m: Survey	m: 2007
	n. Students will value involvement in their communities more as they progress through the Program.	n: Survey(s)	n: 2007
	o. Students will intend to be significantly involved in their civic, religious, cultural, and global communities.	o: Survey / Portfolio?	o: 2007
	p. Students will apply their skills and knowledge developed in the Program as they engage in their communities.	p: Portfolio? Survey? 354 reports?	
7 <i>Self-Aware as Lifelong Learners</i> : Students will view learning as a lifelong process involving continual growth.	q. Graduating students will value the transformations of their own worldviews throughout their college careers.	q: Portfolio / Exit survey?	q: 2007
	r. Graduates will value their continued openness to paradigm shifts and the transformation of their own worldviews.	r: Portfolio / Exit survey?	r: 2007