

2008-2009 CURRICULUM CHECK SHEET is a guide to the requirements of this major. **It is NOT necessary to take these courses in the order given.** Please consult the online Bulletin (<http://www.lasierra.edu/academics/bulletin>) and the Office of Pre-Health Professions (951-785-2278).

| | | FALL | WINTER | SPRING | |
|--|---|--|--------|--------|-------|
| FIRST YEAR | * Global Interactions Since the Age of Columbus (HPSC 104)(4 units) | _____ | _____ | _____ | |
| | * Race, Ethnicity & Class in American History (HPSC 106)(4 units) | _____ | _____ | _____ | |
| | ** General Chemistry (CHEM 111, 112, 113 & Labs)(15 units) | _____ | _____ | _____ | |
| | ** Calculus (MATH 131)(4 units) | _____ | _____ | _____ | |
| | First Year Seminar (UNST 101/100)(2-6 units) | _____ | _____ | _____ | |
| | College Writing (ENGL 111, 112, 113)(9 units) | _____ | _____ | _____ | |
| | Growing Up in America (SSCI 104) OR Identity & Society (SSCI 105) OR Childhood in Global Perspective (SSCI 106)(4 units) | _____ | _____ | _____ | |
| | THEME III: Religious Beliefs & Practice (4 units) | _____ | _____ | _____ | |
| | Math Foundational Studies requirement (4 units) | _____ | _____ | _____ | |
| | Lifetime Fitness (PEAC 120)(2 units) | _____ | _____ | _____ | |
| | SECOND YEAR | * The Western Intellectual Traditions (HIST 105)(4 units) | _____ | _____ | _____ |
| | | * Gender, Family & Society in the Modern World (HIST 273)(4 units) | _____ | _____ | _____ |
| * The Construction of American Political Life (HPSC 274)(4 units) | | _____ | _____ | _____ | |
| * Critical Analysis (HPSC 275)(4 units) | | _____ | _____ | _____ | |
| ** General Biology (BIOL 111, 112, 113 & Labs)(15 units) | | _____ | _____ | _____ | |
| ** Organic Chemistry (CHEM 371, 372, 373 & Labs)(12 units) | | _____ | _____ | _____ | |
| THEME IA: Understanding Human Beings OR National & Global Citizenship (4 units) | | _____ | _____ | _____ | |
| Exploring American Culture through Literature (HUMN 204) OR Expl. Amer. Culture through Visual & Perf. Arts (HUMN 205)(4 units) | | _____ | _____ | _____ | |
| THIRD YEAR | * Research Methods (HPSC 375)(4 units) | _____ | _____ | _____ | |
| | * Major Electives: remaining units to complete 24 Upper Division (12 units) | _____ | _____ | _____ | |
| | ** Cell Molecular Biology (BIOL 301) OR Biochemistry (CHEM 491)(highly recommended)(3-5 units) | _____ | _____ | _____ | |
| | ** General Physics (PHYS 231, 232, 233 & Labs)(15 units) | _____ | _____ | _____ | |
| | World Language Foundational Studies requirement (12 units) | _____ | _____ | _____ | |
| | THEME III: Religious Beliefs & Practice (4 units) | _____ | _____ | _____ | |
| FOURTH YEAR | * Senior Colloquium (HPSC 497)(1 unit) | _____ | _____ | _____ | |
| | * Senior Thesis (HPSC 498) (HPSC 497 & 498 meet Upper Division Rhetorical Course Requirement)(3 units) | _____ | _____ | _____ | |
| | * Major Electives: remaining units to complete 24 Upper Division (12 units) | _____ | _____ | _____ | |
| | Adventism in a Global Perspective (RLGN 304) OR The Experience of Religion in Three Cultures (RLGN 305)(4 units) | _____ | _____ | _____ | |
| | THEME IIA: Arts Appreciation or History (4 units) | _____ | _____ | _____ | |
| | THEME III: Religious Beliefs & Practice (4 units) | _____ | _____ | _____ | |
| | Scientific Foundations: Choose one course from the following: NSCI 404, 405, 406, 407 (4 units) | _____ | _____ | _____ | |
| | Religious, Moral & Social Aspects of History (UNST 404H)(4 units) | _____ | _____ | _____ | |
| | Electives to complete 190 quarter units | _____ | _____ | _____ | |
| | * Major Requirements (56 units) | | | | |
| ** Pre-Med/Pre-Dent Requirements | | | | | |

HISTORY

Pre-Medicine/Pre-Dentistry Program

B.A. Degree

This program has been specifically designed for the pre-medical or pre-dental student who enjoys the study of history and wishes to have the enriching benefit of a liberal arts education.

According to the Association of American Medical Colleges, health professionals must become “informed participants in contemporary society” through an “understanding of its politics, history and economics.” Students preparing for medical careers should be encouraged to “make the pursuit of scholarly endeavor and the development of effective writing skills integral features of baccalaureate education.” Such education will help students “to develop the values and attitudes essential for members of a caring profession, and to contribute to the society of which they are a part.”

SOURCES OF ADDITIONAL INFORMATION

Websites:

La Sierra University

<http://www.lasierra.edu/>

History, Politics & Society Dept.

<http://www.lasierra.edu/history/>

Chairperson:

Jeff Dupée

Advisors:

Jeff Dupée

Andrew Howe

Lisa Kohlmeier

Won Yoon

Location:

La Sierra Hall

951-785-2365

Pre-Professional Coordinator:

Cynthia C. Douglas

cdouglas@lasierra.edu

Palmer Hall Room 263

951-785-2278

Professional Organizations:

American Historical Association

400 A. Street, SE

Washington, D.C. 20003

<http://www.theaha.org>

Loma Linda University

Schools of Medicine & Dentistry

Loma Linda, CA 92350

**Academic Advising
Center for Student Academic Success
Sierra Vista Hall, Room 114
(951) 785-2452**

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