

Approved by Department. Last updated 7/1/09

2009-2010 CURRICULUM CHECK SHEET is a guide to the requirements of this major. **It is NOT necessary to take these courses in the order given.** Please consult the online Bulletin for specific details (<http://www.lasierra.edu/academics/bulletin>).

		FALL	WINTER	SPRING
FIRST YEAR	First Year Seminar (UNST 101/100)(2-6 units)	_____	_____	_____
	College Writing (ENGL 111, 112, 113)(9 units) OR (ENGL 124)(4 units)	_____	_____	_____
	Math Foundational Studies requirement. <i>Choose 1 course from:</i> MATH 115, 121, 155, CPTG 117 (4 units)	_____	_____	_____
	World Language Foundational requirement (Proficiency through 201)(4-16 units)	_____	_____	_____
	Lifetime Fitness (PEAC 120)(2 units)	_____	_____	_____
	Theme IA/B: Understanding Human Beings OR National and Global Citizenship (4 units)	_____	_____	_____
	Theme IC: Globalization, Identity & Citizenship: <i>Choose 4 units from:</i> SSCI 104, 105, 106, 107	_____	_____	_____
	Theme III: Religious Beliefs and Practice (4 units)	_____	_____	_____
SECOND YEAR	* Writing Courses: Choose 8 units (core) from: Introduction of Writing for the Print Media (ENGL 238) Advanced Expository Writing (ENGL 304) Advanced Writing for Print Media (ENGL 338) Writing for the Digital Media (ENGL 339) Creative Writing (ENGL 405A, 405B, 405C, 405D, 405E) # Writing for Publication (ENGL 406)	_____	_____	_____
	* Literature Courses: Choose 8 units (core) from ENGL 210, 211, 212, 213, 224, 225, 414, #487A, 487B (211, 212, 213, 224, 225, 414 meets Theme IIB)	_____	_____	_____
	* English Colloquium (ENGL 285)(1 unit)	_____	_____	_____
	+ Interpersonal Communication (COMM 244)(4 units)	_____	_____	_____
	Theme IIC: Exploring American Culture (HUMN 204 or 205) (4 units)	_____	_____	_____
	Theme III: Religious Beliefs and Practice (4 units)	_____	_____	_____
	Theme IVA: Life Science (4 units)	_____	_____	_____
THIRD YEAR	* Writing Courses: 16 units from those listed above(not taken for core) <i>Writing Courses should be chosen in consultation with advisor</i>	_____	_____	_____
	* Literature Courses: Choose 8 units (core) from list above	_____	_____	_____
	* Major Courses to complete 58 units including 28 U. D. units (12 units) U. D. Rhetorical Course (requirement met by ENGL 304)(4 units)	_____	_____	_____
	Theme IIA: Arts Appreciation or History (4 units)	_____	_____	_____
	Theme III: Religious Beliefs and Practice. <i>Choose 1 course from:</i> RLGN 304, 305 (4 units)	_____	_____	_____
	Theme IVB: Physical Science (4 units) Electives	_____	_____	_____
FOURTH YEAR	#* Advanced Grammar (ENGL 482)(4 units) # OR Language and Linguistics (ENGL 484)	_____	_____	_____
	* Major Author: Choose 4 units from ENGL 457, 458, 459 (458 meets Theme IIB)	_____	_____	_____
	* English Colloquium (ENGL 485)(1 unit)	_____	_____	_____
	Theme III: Religious Beliefs and Practice (4 units) <i>Must be in Scripture, Theme IIC, unless previously taken</i>	_____	_____	_____
	Theme IVC: Scientific Foundations: <i>Choose 4 units from:</i> NSCI 404, 405, 406, 407	_____	_____	_____
	Theme V: Religious, Moral & Social Aspects of English (UNST 404F)(4 units)	_____	_____	_____
	Electives to complete 190 quarter units	_____	_____	_____
	* Major Requirements (58 units) + Recommended # Courses offered periodically			

ENGLISH

Writing Emphasis
B.A. Degree

CAREER OPPORTUNITIES AND RELATED OCCUPATIONS: Graduates from this program are qualified for certain positions in teaching, public relations, editing, reporting, copywriting, writing, and business. They may also choose English as a base for graduate study in language, literature, journalism, public relations, librarianships, business, law, and medicine. In these cases they should be careful to include the prerequisites for such study as specified by the graduate schools they are considering. English is one of the most highly recommended pre-professional majors, especially for areas like law and business. Students who have begun their training with a view to a teaching career should consider alternatives.

EDUCATIONAL QUALIFICATIONS: For those interested in teaching, at least a fifth year of graduate work is required.

JOB OUTLOOK: Job opportunities for teachers over the next 10 years will vary from good to excellent, depending on the locality, grade level, and subject taught.

ENTERING SALARY: The National Association of Colleges and Employers reports that for Spring 2008 the national wage level average for those with a Bachelor's degree in English Language & Literature was **\$35,702** per year.

The Pacific Union Conference entering wage level for credentialed teachers in 2008 ranges from **\$39,748** to **\$49,175** depending on the area of employment.

In 2008, the average entering salaries for credentialed teachers in the Inland Empire begin at **\$39,618**. Those with a Master's degree and more experience an average of about **\$70,000** a year.

SOURCES OF ADDITIONAL INFORMATION

Websites:

La Sierra University

<http://www.lasierra.edu/>

English & Communication

<http://www.lasierra.edu/english/>

Department Contacts:

Chairperson:

Mary Wilson, Ph.D.

Advisors:

Melissa Brotton, Ph.D.

Sari Fordham, M.F.A.

Winona Howe, Ph.D.

Marilynn Loveless, Ph.D.

Sam McBride, Ph.D.

Location:

South Hall

Department of English &
Communication

951-785-2241

Professional Organizations:

Ntl. Council of Teachers of English

1111 Canyon Road

Urbana, IL 61801

Ntl. Council for Accreditation of
Teacher Education

2010 Massachusetts Ave. NW.

Suite 500

Washington, D.C. 20036

<http://www.ncate.org>

Academic Advising
Center for Student Academic Success
Sierra Vista Hall, Room 114
(951) 785-2452

LA SIERRA
UNIVERSITY