

2009-2010 CURRICULUM CHECK SHEET is a guide to the requirements of this major. **It is NOT necessary to take these courses in the order given.** Please consult the online Bulletin for specific details (<http://www.lasierra.edu/academics/bulletin>).

		FALL	WINTER	SPRING
FIRST YEAR	* General Biology (BIOL 111, 112, 113 & Labs)(15 units) <i>Meets Theme IVA</i>	_____	_____	_____
	** Calculus I (MATH 131)(4 units) <i>Meets Foundational Math</i> <i>Calculus prerequisite satisfies Math Foundational Studies Requirement</i>	_____	_____	_____
	** General Chemistry I, II, III (CHEM 111, 112, 113 & Labs)(15 units) <i>Meets Theme IVB</i>	_____	_____	_____
	First Year Seminar (UNST 101/100)(2-6 units)	_____	_____	_____
	College Writing (ENGL 111, 112, 113)(9 units) OR (ENGL 124)(4 units)	_____	_____	_____
	Lifetime Fitness (PEAC 120)(2 units)	_____	_____	_____
	Theme IC: Globalization, Identity, & Citizenship. <i>Choose 1 course from:</i> SSCI 104, 105, 106, 107 (4 units)	_____	_____	_____
	Theme III: Religious Beliefs and Practice (4 units)	_____	_____	_____
SECOND YEAR	* Tools & Methods I, II, III (BIOL 221, 222, 223)(3 units)	_____	_____	_____
	** Organic Chemistry I, II, III (CHEM 371, 372, 373 & Labs)(12 units)	_____	_____	_____
	** General Physics I, II, III (PHYS 231, 232, 233 & Labs)(15 units) <i>Meets Theme IVB</i>	_____	_____	_____
	World Language Foundational Requirement (<i>Proficiency through 153</i>)	_____	_____	_____
	Theme IA/B: Understanding Human Beings OR National and Global Citizenship (4 units)	_____	_____	_____
	Theme IIC: Exploring American Culture. <i>Choose 1 course from:</i> HUMN 204, 205 (4 units)	_____	_____	_____
Theme III: Religious Beliefs and Practice (4 units)	_____	_____	_____	
THIRD YEAR	* Cellular and Molecular Biology (BIOL 301 & Lab)(5 units)	_____	_____	_____
	* Genetics (BIOL 302 & Lab)(5 units)	_____	_____	_____
	* Developmental Biology (BIOL 303 & Lab)(5 units)	_____	_____	_____
	* Biology Colloquium I (BIOL 350)(1 unit)	_____	_____	_____
	* Biostatistics (BIOL 376) OR General Ecology (BIOL 414)(4 units) OR Environmental Science (BIOL 415)	_____	_____	_____
	Rhetorical Course (Upper Division) <i>Met by</i> (BIOL 301L, 302L, 303L, and 405)(4 units)	_____	_____	_____
	Theme IIA: History & Appreciation of Arts (4 units)	_____	_____	_____
	Theme IIB: Historical or Contemporary Culture & Context (4 units)	_____	_____	_____
Theme III: Religious Beliefs and Practice. <i>Choose 1 course from:</i> RLGN 304, 305 (4 units)	_____	_____	_____	
Electives	_____	_____	_____	
FOURTH YEAR	* Seminar (BIOL 405)(2 units)	_____	_____	_____
	* Biology Electives: 20 units from BIOL 434,436,439, 446, 466, 474	_____	_____	_____
	* Human Gross Anatomy (BIOL 446) (5 units)	_____	_____	_____
	* Systems Physiology (BIOL 466)(4 units)	_____	_____	_____
	Theme III: Religious Beliefs and Practice (4 units) <i>Must be in Scripture, Theme IIIC, unless previously taken</i>	_____	_____	_____
	Theme IVC: Scientific Foundations. <i>Choose 1 course from:</i> NSCI 404, 405, 406, 407 (4 units)	_____	_____	_____
	Theme V: Religious, Moral & Social Aspects of Biology (UNST 404B)(4 units)	_____	_____	_____
	Electives to complete 190 quarter units	_____	_____	_____
* Major Requirements (60 units)				
** Cognate Requirements				

BIOLOGY

Emphasis in Biomedical Science

B.S. Degree

The objectives of the Department of Biology are to help students better understand themselves and the natural world, to develop a scholarly and practical approach to the study of scientific information, and to prepare them for a career in biology or any of the many other related fields of employment.

CAREER OPPORTUNITIES AND RELATED OCCUPATIONS: Biology graduates are employed in a broad variety of government and private sector positions including, but not limited to field positions (forest service, park service, fish and wildlife management, conservation, ecology), agriculture research or management, food manufacturing industries, waste management, environmental safety and testing, industrial quality control, pharmaceutical and immunochemical industries, biotechnology (genetic engineering, molecular biology, microbiology, immunology), health related research (cancer, infectious disease, genetics), health professions (medicine, dentistry, optometry, allied health, public health), and teaching at the secondary and college levels.

EDUCATIONAL QUALIFICATIONS: Graduate training in a given area enhances the students' employability in some areas. Extraordinary opportunities are provided for the Biology students to obtain valuable experience in research laboratories of the faculty.

JOB OUTLOOK: Employment of biological scientists is projected to grow about as fast as average for all occupations over the 2004-14 period, as biotechnological research and development continues to drive job growth. Opportunities for those with a bachelor's or master's degree in biological science are expected to be better.

ENTERING SALARY: According to the National Association of Colleges and Employers, beginning salary offers in 2008 averaged **\$34,953** a year for bachelor's degree recipients in Biological and Life Sciences.

In 2008, the average entering salaries for credentialed teachers in the Inland Empire begin at **\$39,618**. Those with a Master's degree and more experience an average of about **\$70,000** a year.

As in any profession, salaries are determined by experience, professional preparation, employment setting and economic conditions of geographic location. Specific geographic regions, including Southern California, may provide more job opportunities and higher pay scales because of the high concentration of health related research facilities and biotechnology firms in the area.

SOURCES OF ADDITIONAL INFORMATION

Websites:

La Sierra University

<http://www.lasierra.edu/>

Department of Biology

<http://www.lasierra.edu/biology/>

Department Contacts:

Chairperson:

James Wilson, Ph.D.

Advisors:

G. Bradley, Ph.D. L. McCloskey, Ph.D.
N. Dean, Ph.D. J. Perumal, Ph.D.
L. Grismer, Ph.D. Shareen Sabet, Ph.D.
E. Joseph, Ph.D. J. Wilson, Ph.D.

Location:

Price Science Complex
951-785-2105

Professional Organizations:

American Institute of Biological
Sciences
Suite 200, 1444 I St. NW
Washington, DC 20005
<http://www.aibs.org>

American Society for Biochemistry
and Molecular Biology
9650 Rockville Pike
Bethesda, MD 20814
<http://www.faseb.org/asmb>

**Academic Advising
Center for Student Academic Success
Sierra Vista Hall, Room 114
(951) 785-2452**

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