

**2006-2007 SAMPLE CURRICULUM:** It may not be necessary to take these courses in the order given; please consult your advisor.

		FALL	WINTER	SPRING	
<b>FIRST YEAR</b>	Orientation Seminar (UNST 101)	1	-	-	
	College Writing (ENGL 111, 112, 113)	3	3	3	
	Intermediate Spanish (SPAN 201, 202)	4	4	-	
	Growing Up in America (SSCI 104) OR Identity & Society (SSCI 105) OR Childhood in Global Perspective (SSCI 106)	-	4	-	
	THEME IA: Understanding Human Beings OR THEME 1B: National & Global Citizenship	-	-	4	
	THEME III: Religious Beliefs & Practice	4	-	-	
	THEME IVA: Life Science	-	4	-	
	College Algebra (MATH 121) OR Applications of Math (MATH 115)	-	-	4	
	Lifetime Fitness (PEAC 120)	-	-	2	
	Electives	4	-	4	
		16.0	15.0	17.0	
<b>SECOND YEAR IN ARGENTINA</b>	* <b>Language Proficiency Courses that Apply to the Major:</b>				
	Advanced Spanish Grammar (SPAN 351-53/451-53)	12			
	Advanced Spanish Composition (SPAN 361-63/461-63)	9			
	Advanced Spanish Conversation (SPAN 371-73/471-73)	6			
	Translation and Interpretation (SPAN 422-423)	4			
	* <b>Literature Courses that Apply to the Major:</b>				
	Latin American Literature (SPAN 331-333)	6			
	* <b>Civilization/Culture Courses that Apply to the Major or Cognates:</b>				
	Folklore of Argentina (SPAN 301-303)	6			
	Geography of Argentina (SPAN/GEOG 322)	2			
Current Events in South America (SPAN 381-382)	2				
<b>THIRD YEAR</b>	* Advanced Spanish Grammar (SPAN 329) (***)	-	4	-	
	* Reading and Composition (SPAN 312) (***)	4	-	-	
	* Advanced Spanish Linguistics (SPAN 334)	-	-	4	
	* Spanish Major Electives: (See Fourth Year)	-	4	4	
	** 4 units from World Civilization OR Latin American History & 4 units from History/Appreciation of Art / Music OR Lingua Domus (MDLG 265)	4 (3)	4 (3)	- (3)	
	Exploring American Culture through Literature (HUMN 204) OR Expl. Amer. Culture through Visual & Perf. Arts (HUMN 205)	4	-	-	
	Adventism in a Global Perspective (RELG 304) OR The Experience of Religion in Three Cultures (RELG 305)	4	-	-	
	Upper Division Rhetorical Course	-	-	4	
	Electives	-	4	4	
		16.0	16.0	16.0	
	<b>FOURTH YEAR</b>	* 18 units of upper division elective courses in Spanish Language/Literature/ Linguistics chosen from the following:			
		Introduction to Spanish Literature (SPAN 318)			
		Advanced Language Proficiency (SPAN 307)			
Peninsular Spanish Literature (SPAN 347)					
Spanish-American Literature (SPAN 348)					
Translation and Interpretation (SPAN 417) (***)					
Themes in Contemporary Spanish Literature (SPAN 468)					
Themes in Contemporary Spanish-American Literature (SPAN 469)					
Directed Study 2-4 units (SPAN 499)		4	4	2	
* Spanish Civilization (SPAN 426) (***)		-	4	-	
* Spanish-American Civilization (SPAN 428)		-	-	4	
* Linguistics (ENGL 484) OR Upper Division Spanish Elective		-	4	-	
* Research (MDLG 495)		2	-	-	
THEME III: Religious Beliefs & Practice		4	-	-	
THEME IVB: Physical Science		4	-	-	
Scientific Foundations: Choose one course from the following:					
NSCI 404, 405, 406, 407		4	-	-	
Religious, Moral & Social Aspects of Modern Languages (UNST 404S)	-	4	-		
Electives to complete 190 quarter units	2	-	4		
	16.0	16.0	14.0		
* Major Requirements					
** Cognate Requirements					

# SPANISH

## *B.A. Degree*

**CAREER OPPORTUNITIES AND RELATED OCCUPATIONS:** Graduates from this department specialize in a wide range of employment. This would include business, industry and commerce, civil service, education, law, library science, media, science, health services, social work, religious work, social sciences, travel, tourism and teaching. Other career opportunities include consultant, diplomat, editor, and translator.

**EDUCATIONAL QUALIFICATIONS:** In addition to a B.A. degree, a graduate degree in some other field is required for some of the above specialties. For those wishing to teach English to Spanish-speaking people, a knowledge of Spanish is necessary in addition to teaching credentials.

**JOB OUTLOOK:** Currently there are openings for single language and bilingual teachers in California, the southwest, Florida, the north-eastern region of the United States and Canada.

**ENTERING SALARY:** Wages vary according to the specialty.

The National Association of Colleges and Employers reports that for Spring 2006, the average salary for those with a Bachelor's degree in Foreign Languages was **\$31,364** per year.

In 2005, the average entering salaries for credentialed teachers in the Inland Empire begin at **\$39,618**. Those with a Master's degree and more experience an average of about **\$70,000** a year.

The Pacific Union Conference entering wage level for credentialed teachers in 2006 ranges from **\$39,748** to **\$49,175**.

## SOURCES OF ADDITIONAL INFORMATION

### *Websites:*

#### **La Sierra University**

<http://www.lasierra.edu/>

#### **Dept. of Modern Languages**

<http://www.lasierra.edu/languages/>

### *Department Contacts:*

#### **Chairperson:**

Lourdes Morales-Gudmundsson

#### **Advisors:**

Lourdes Morales-Gudmundsson

Esther Saguar

#### **Location:**

La Sierra Hall, Room 310

951-785-2257

### *Professional Organizations:*

American Council of the Teaching

of Foreign Languages (ACTFL)

6 Executive Plaza

Yonkers, NY 10710-6801

Modern Language Association

62 Fifth Avenue

New York, NY 10011

American Translators' Association

P.O. Box 129

Cronton-on-Hudson, NY 10520

Academic Advising

Administration Building

Room 206

(951) 785-2951

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