

2006-2007 SAMPLE CURRICULUM: This major is designed for the prospective elementary teacher to fulfill the Multiple Subjects Elementary Education State Approved Program and to prepare for the California Subject Examinations for Teachers (CSET) in Multiple Subjects. Students who complete the liberal studies major with no substitution for the courses will have completed a Multiple Subject Matter Program for Teaching Credential.

	FALL	WINTER	SPRING
FIRST YEAR			
Orientation Seminar (UNST 101)	1	-	-
College Writing (ENGL 111, 112, 113)	3	3	3
Lifetime Fitness (PEAC 120)	-	2	-
Growing Up in America (SSCI 104) OR Identity and Society (SSCI 105)	-	-	4
The Language of Art (ARTA 205)	-	-	4
Introduction to Physics (PHYS 117)	-	4	-
Race, Ethnicity & Class in American Society (HPSC 106)	-	4	-
Dimensions of Health (HLED 214)	4	-	-
Theme III: Religious Beliefs and Practice	4	-	-
Modern Language through Intermediate Level (101, 102, 103)	4	4	4
Seminar In Multiple Subject Matter I (LBST 105)	-	0.5	-
Teaching in the Multicultural Classroom (EDCI 204)	-	-	<u>3</u>
16.0	<u>17.5</u>	<u>18.0</u>	
SECOND YEAR			
Psychological Foundations of Education (EDFO 305)	-	4	-
Elementary School Physical Education (PETH 384)	-	-	3
Music in the Classroom (MUED 315)	-	4	-
Modern Language through Intermediate Level (201)	4	-	-
College Algebra (MATH 121)	4	-	-
Expl. Amer. Culture through Visual and Perf. Arts (HUMN 205)	-	4	-
Developmental Psychology (PSYC 234)	-	-	4
The Western Intellectual Traditions (HIST 105) OR (PHIL 204)	-	-	4
Concepts of Mathematics (MATH 202)	-	-	4
Literature Course: Select from ENGL 210, 211, 212, 213, 224, 225, 414, 416, 445	-	4	-
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Music Appreciation (MUHL 205)	-	4	-
The Construction of American Political Life (HPSC 274)	4	-	-
Seminar In Multiple Subject Matter II (LBST 205)	-	<u>0.5</u>	-
Apply to Teacher Education Program	<u>16.0</u>	<u>16.5</u>	<u>15.0</u>
THIRD YEAR			
* Science & Health (EDCI 418)	-	2	-
* Culture, Society, Religion and Ethics (EDCI 417)	-	4	-
* Reading K-8 (EDCI 414)	5	-	-
* Mathematics K-8 (EDCI 415 & Lab)	-	4	-
* Language and Literacy K-12 (EDCI 416)	3	-	-
* Classroom Management (EDCI 410 & Lab)	-	-	3
Adventism in Global Perspective (RLGN 304) OR Religion in Three Cultures (RLGN 305)	-	4	-
Advanced Expository Writing (ENGL 304)	-	-	4
Literature for Children (ENGL 415)	-	4	-
Language & Linguistics (ENGL 484)	-	-	4
Physical & Human Geography (GEOG 276)	4	-	-
Earth and Space Science (GEOL 316)	-	-	4
Concentration Courses: <i>see concentration guide</i> [20 units]	<u>4</u>	-	-
16.0	<u>18.0</u>	<u>15.0</u>	
FOURTH YEAR			
* Student Teaching in Elementary School (EDCI 425)	15	-	-
Survey of Biological Principles (BIOL 327)	-	4	-
Scientific Foundations: Choose one course from the following:			
NSCI 404, 405, 406	-	-	4
Religious, Moral & Social Aspects of Education (UNST 404Q)	-	4	-
Theme III: Religious Beliefs and Practice	-	4	4
Concentration Courses	<u>4</u>	<u>4</u>	<u>8</u>
19.0	<u>16.0</u>	<u>16.0</u>	
* Students are required to have a 2.75 GPA and be accepted into the Teacher Education program. Consult advisor for SDA credentials.			

LIBERAL STUDIES

B.A. Degree

This program helps students prepare for the CSET Multiple Subject Test , but it does not guarantee that they will achieve certification.

NOTE: Students who elect this program should consult with the Co-director of the program for up-to-date changes.

A formal application must be made to the Department of Curriculum and Instruction in the School of Education for admission into the Teacher Education Preparation Program. Students should make this application immediately upon deciding to enter teacher training.

CAREER OPPORTUNITIES AND RELATED OCCUPATIONS: This degree which includes the Teacher Education Program enables students to teach grades K-8. One may build upon this degree to continue graduate studies in other educational fields.

EDUCATIONAL QUALIFICATIONS: For teachers, B.A. degree and additional study will be required over a period of years. Twelve units every five years is usually required to renew a denominational certificate.

JOB OUTLOOK: Job opportunities for teachers over the next 10 years will vary from good to excellent, depending on locality, grade level, and subject taught. Job prospects should be better in inner cities and rural areas than in suburban districts. Through 2014, overall student enrollments in elementary, middle, and secondary schools- a key factor in the demand for teachers- are expected to rise more slowly than in the past as children of the baby boom generation leave the school system.

ENTERING SALARY: The Pacific Union Conference entering wage level for credentialed teachers in 2006 ranges from **\$39,748** to **\$49,175** depending on the area of employment.

In 2005, the average entering salaries for credentialed teachers in the Inland Empire begin at **\$39,618**. Those with a Master's degree and more experience an average of about **\$70,000** a year.

SOURCES OF ADDITIONAL INFORMATION

Websites:

La Sierra University

<http://www.lasierra.edu/>

Department Contacts:

Co-directors:

James Beach

Linda Caviness

Advisors:

Sandra Balli

Linda Caviness

Marilyn Eggers

Sylvia Gallegos

Anita Oliver

Location:

School of Education

951-785-2203

Professional Organizations:

State Department of Education

State Capitol

Local Conference Office

Education Department

Ntl. Council for Accreditation of
Teacher Education

2010 Massachusetts Ave. NW
Suite 500

Washington, D.C. 20036

<http://www.ncate.org>

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