

2006-2007 SAMPLE CURRICULUM: It may not be necessary to take these courses in the order given; please consult your advisor.

		FALL	WINTER	SPRING	
FIRST YEAR	Orientation Seminar (UNST 101)	1	-	-	
	College Writing (ENGL 111, 112, 113)	3	3	3	
	Modern Language (101, 102, 103)	4	4	4	
	Growing Up in America (SSCI 104) OR Identity & Society (SSCI 105) OR Childhood in Global Perspective (SSCI 106)	-	4	-	
	THEME III: Religious Beliefs & Practice	4	-	-	
	College Algebra (MATH 121) OR Applications of Math (MATH 115)	-	-	4	
	Lifetime Fitness (PEAC 120)	-	2	-	
	* Global Interactions Since the Age of Columbus (HPSC 104)	4	-	-	
	* The Western Intellectual Traditions (HIST 105)	-	4	-	
	* Race, Ethnicity & Class in American History (HPSC 106)	-	-	4	
		16.0	17.0	15.0	
	SECOND YEAR	* Gender, Family & Society in the Modern World (HIST 273)	-	4	-
		* The Construction of American Political Life (HPSC 274)	4	-	-
* Critical Analysis (HPSC 275)		4	-	-	
Modern Language (201)		4	-	-	
THEME IA: Understanding Human Beings OR National & Global Citizenship		-	-	4	
Exploring American Culture through Literature (HUMN 204) OR Expl. Amer. Culture through Visual & Perf. Arts (HUMN 205)		-	-	4	
THEME III: Religious Beliefs & Practice		-	4	-	
Electives		4	8	8	
16.0		16.0	16.0		
THIRD YEAR		* Research Methods (HPSC 375)	-	-	4
	* Major Electives: remaining units to complete 24 Upper Division	4	4	4	
	THEME IIA: Arts Appreciation or History	4	-	-	
	Adventism in a Global Perspective (RELG 304) OR The Experience of Religion in Three Cultures (RELG 305)	-	-	4	
	THEME IVA: Life Science	4	-	-	
	THEME IVB: Physical Science	-	4	-	
	Electives	4	8	4	
		16.0	16.0	16.0	
	FOURTH YEAR	* Senior Colloquium (HPSC 497)	1	-	-
* Senior Thesis (HPSC 498) (HPSC 497 & 498 meet Upper Division Rhetorical Course Requirement)		3	-	-	
* Major Electives: remaining units to complete 24 Upper Division		4	4	4	
THEME III: Religious Beliefs & Practice		-	-	4	
Scientific Foundations: Choose one course from the following: NSCI 404, 405, 406, 407		4	-	-	
Religious, Moral & Social Aspects of History (UNST 404H)		-	4	-	
Electives to complete 190 quarter units		4	8	4	
		16.0	16.0	12.0	
* Major Requirements					

HISTORY

B.A. Degree

A major in History or History and Political Science is recommended (1) for students who wish to prepare for secondary teaching, graduate study preparatory to college teaching, or the study of law; and (2) for students who seek a broad background in the liberal arts. The recommendations of the department advisor assist the student in selecting a program pattern that meets individual objectives. Students planning to attend graduate school are urged to develop foreign language competence. Most historians are college teachers who not only lecture, but also write and take part in research.

CAREER OPPORTUNITIES AND RELATED OCCUPATIONS: People having a Bachelor's degree in history may be able to qualify as administrative and management trainees in governmental agencies, foundations, civic organizations and private industry. A history major is good preparation for law, genealogical studies, museum curator, or preservation and protection of historical buildings and sites. Other career options include mediator, political aide, political scientist, and writer.

EDUCATIONAL QUALIFICATIONS: Graduate studies are usually necessary for employment as a historian. A Master's degree in History is the minimum requirement for the position of college instructor, while a double major is highly recommended as preparation for secondary teaching.

JOB OUTLOOK: Overall employment of social scientists is expected to grow more slowly than average for all occupations through 2014. However, projected growth rates vary by specialty. Historians, political scientists, and sociologists will find jobs in policy or research. Historians may find opportunities with historic preservation societies as public interest in preserving and restoring historical sites increases

ENTERING SALARY: The National Association of Colleges and Employers reports that for Spring 2006, the national entering wage level average for those with a Bachelor's degree in History was **\$33,752**.

The Pacific Union Conference entering wage level for credentialed teachers in 2006 ranges from **\$39,748** to **\$49,175** depending on the area of employment.

In 2005, the average entering salaries for credentialed teachers in the Inland Empire begin at **\$39,618**. Those with a Master's degree and more experience an average of about **\$70,000** a year.

SOURCES OF ADDITIONAL INFORMATION

Websites:

La Sierra University

<http://www.lasierra.edu/>

History, Politics & Society

<http://www.lasierra.edu/history/>

Department Contacts:

Chairperson:

Jeff Dupée

Advisors:

Jeff Dupée

Andrew Howe

Lisa Kohlmeier

Location:

La Sierra Hall

951-785-2365

Professional Organizations:

American Historical Association,

400 A. Street SE,

Washington, D.C. 20003

<http://www.theaha.org>

Organization of American Historians,

112 North Bryan St.,

Bloomington, IN 47408

<http://www.oah.org>

American Association for State and Local

History, 1717 Church St.,

Nashville, TN 37203-2991

<http://www.aaslh.org>

Ntl. Association of Schools of Public

Affairs and Administration,

1120 G St. NW, Suite 730,

Washington, D.C. 20005

<http://www.naspaa.org>

Academic Advising

Administration Building

Room 206

(951) 785-2951

LA SIERRA
UNIVERSITY