

Note: Students may repeat any level as necessary. They may also enroll in classes from two levels according to their readiness in specified areas of English language skills as indicated by test scores or according to teachers' evaluation.

BEGINNING LEVEL

AELP 901A	Beginning Conversation & Recitation (1-4 CEU)
AELP 901B	Beginning Grammar & Sentence Structures (1-4 CEU)
AELP 901C	Beginning Listening & Pronunciation (1-3 CEU)
AELP 901D	Beginning Reading & Vocabulary (1-4 CEU)
AELP 901E	Beginning Writing & Dictation (1-4 CEU)

INTERMEDIATE LEVEL

AELP 902A	Intermediate Conversation & Recitation (1-4 CEU)
AELP 902B	Intermediate Grammar & Sentence Structures (1-4 CEU)
AELP 902C	Intermediate Listening & Pronunciation (1-3 CEU)
AELP 902D	Intermediate Reading & Vocabulary (1-4 CEU)
AELP 902E	Intermediate Writing & Dictation (1-4 CEU)

ADVANCED LEVEL

AELP 903A	Advanced Conversation (1-4 CEU)
AELP 903B	Advanced Grammar (1-4 CEU)
AELP 903C	Advanced Listening (1-3 CEU)
ENSL 103	Advanced Writing (1-4 units)
ENSL 104	Advanced Reading (1-4 units)
ENSL 299	Directed Study (1-8 units)
ENSL 399	Directed Study (1-4 units)

SUMMER ONLY

AELP 903	Intensive English (1-12 CEU)
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ENGLISH AS A SECOND LANGUAGE

OBJECTIVES:

English as a Second Language (ESL) and American Experience and Language Programs (AELP) are designed to prepare non-native speakers of English for academic work at the university level. The curriculum focuses on effective language acquisition and learning, facilitated by activities in which learners experience a variety of cognitive challenges, including listening, speaking, reading, and writing. Students are also encouraged and assisted at becoming independent learners and thinkers. Further, because culture is an integral part of language learning, the program incorporates a variety of cultural activities.

Students may enter this program at the beginning of any quarter of the school year as well as during the five-week Intensive English course in the summer.

Beginning and Intermediate courses, as well as three Advanced courses, do not carry academic credits. Only ENSL 103 Advanced Writing, ENSL 104 Advanced Reading, and ENSL 299, 399 Directed Study carry academic credits.

The prerequisite for part-time enrollment by an ESL student in regular university classes is a Test of English as a Foreign Language (TOEFL) score of 500 or above or a Michigan Test of English Language Proficiency (MTELP) average score of 80% or above and regular admission status.

To receive full university status, an undergraduate student must obtain a TOEFL score of 550 or above or an MTELP average score of 90% or above with at least 80% on Language Proficiency and a score of 4, 5, or 6 on the La Sierra University College Writing Test or a TOEFL essay rating of 5 or 6.

The ESL program falls under the jurisdiction of the School of Business. For further information on this program see "English as a Second Language" in the Academic Policies and Practices section and "English Competence" in the Admission Information section of the Bulletin.

Cost of Attendance Per Quarter:

Tuition Information:

ESL (Full Time)	\$2,880
ESL (Part Time)	\$240 per unit

Room and Board:

Double Occupancy	\$1,305
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Required Fees:

Student Association LSU	\$42
Student Health Insurance	\$75
Int'l Student Health Insurance	\$237
Business Lab Fee(per year)	\$150
Technology Fee	\$50
Recreation Fee	\$50

Summer Rates (calculated weekly)

Tuition (12-18 units-same price)	\$200 per unit
Room	\$93
Board	\$40

SOURCES OF ADDITIONAL INFORMATION

Websites:

La Sierra University

<http://www.lasierra.edu/>

School of Business

<http://www.lasierra.edu/esl/>

Program Director:

Juanita J. Singh

Director, Associate Professor of English as a Second Language

Ed.D. Loma Linda

University, 1992

Brain research and second language acquisition, the role of motivation in pedagogy

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