

2006-2007 SAMPLE CURRICULUM: It may not be necessary to take these courses in the order given. Please consult your advisor about the selection of courses.

| | | FALL | WINTER | SPRING | |
|---|--|---|-----------------------------------|--------|---|
| FIRST YEAR | Orientation Seminar (UNST 101) | 1 | - | - | |
| | College Writing (ENGL 111, 112, 113) | 3 | 3 | 3 | |
| | Lifetime Fitness (PEAC 120) | - | - | 2 | |
| | Growing Up in America (SSCI 104) OR Identity and Society (SSCI 105) OR Childhood in Global Perspective (SSCI 106) | - | - | 4 | |
| | Theme IA: Understanding Human Beings OR IB: National and Global Citizenship | - | - | 4 | |
| | Theme III: Religious Beliefs and Practice | 4 | - | - | |
| | College Algebra (MATH 121) | 4 | - | - | |
| | Theme IIA: Arts Appreciation or History | - | 4 | - | |
| | _# Calculus I (MATH 131) | - | 4 | - | |
| | # General Chemistry (CHEM 111, 112, 113 & Labs) | 5 | 5 | 5 | |
| | | 17.0 | 16.0 | 18.0 | |
| SECOND YEAR | * Literature Courses: Choose 16 units from: Survey of British Literature I, II, III, IV (ENGL 210, 211, 212, 213) Survey of American Literature I & II (ENGL 224, 225) Literary Forms and Ideas (ENGL 246) World Literature (ENGL 414) Literary Criticism: Classical and Contemporary (ENGL 487A, 487B) | 4 | 8 | 4 | |
| | * English Colloquium (ENGL 285) | - | 1 | - | |
| | ** Modern Foreign Language through Level 201 | - | - | 4 | |
| | # General Biology (BIOL 111, 112, 113 & Labs) | 5 | 5 | 5 | |
| | # Organic Chemistry (CHEM 371, 372, 373 & Labs) | 4 | 4 | 4 | |
| | Theme III: Religious Beliefs and Practice | 4 | - | - | |
| | | 17.0 | 18.0 | 17.0 | |
| | THIRD YEAR | * Courses in Literature to complete 58 units for major including 28 Upper Division units | 8 | 4 | 8 |
| | | * English Colloquium (ENGL 485) | - | 1 | - |
| | | ** Modern Foreign Language through Level 201 | 4 | - | - |
| # General Physics (PHYS 231, 232, 233 & Labs) | | 5 | 5 | 5 | |
| Upper Division Rhetorical Course (This requirement is met by ENGL 304) | | - | - | (4) | |
| Theme III: Religious Beliefs and Practice | | - | 4 | - | |
| Exploring American Culture through Literature (HUMN 204) OR Expl. Amer. Culture through Visual and Perf. Arts (HUMN 205) | | - | 4 | - | |
| Adventism in Global Perspective (RLGN 304) OR Religion in Three Cultures (RLGN 305) | | - | - | 4 | |
| | | 17.0 | 18.0 | 17.0 | |
| FOURTH YEAR | * Language & Linguistics (ENGL 484) | - | 4 | - | |
| | * Major Author: Choose 4 units from: ENGL 457, 458, 459 | 4 | - | - | |
| | * English Writing Courses: Choose 8 units from ENGL 238, 304, 338, 339, 405A, 405B, 405C, 405D, 406 | - | 4 | 4 | |
| | * Courses in Literature to complete 58 units for major including 28 Upper Division units | 4 | - | - | |
| | Scientific Foundations: Choose one course from the following: NSCI 404, 405, 406, 407 | 4 | - | - | |
| | Religious, Moral & Social Aspects of English (UNST 404F) | - | - | 4 | |
| | <i>Electives to complete 190 quarter units (Science Courses Recommended)</i> | 4 | 8 | 4 | |
| | | 16.0 | 16.0 | 12.0 | |
| | * Major Requirements | ** Cognate Requirements | # Pre-Med./Pre-Dent. Requirements | | |

ENGLISH
Focus on Literature
B.A. Degree
Pre-Medicine/Pre-Dentistry Program

This program has been specifically designed for the pre-medical or pre-dental student who enjoys the study of English and wishes to have the enriching benefit of a liberal arts education.

According to the Association of American Medical Colleges, health professionals must become “informed participants in contemporary society” through an “understanding of its literature, politics, history and economics.” Students preparing for medical careers should be encouraged to “make the pursuit of scholarly endeavor and the development of effective writing skills integral features of baccalaureate education.” Such education will help students “to develop the values and attitudes essential for members of a caring profession, and to contribute to the society of which they are a part.”

The Department of English and Communication faculty recognizes that communication, both on the personal and social level, is the foundation of human interaction and of a democratic society. At the center of that society is the person who wishes to understand the world and to mold the environment. The department of Communication emphasizes the importance of a liberal arts education with a firmly grounded knowledge of the communication process to prepare students for graduate education and for success in a wide variety of occupations.

The department's undergraduate mission is threefold: a) to enhance the competency of all students in both written and verbal communication; b) to provide lower division courses that will assist general education students in understanding the complexity of their world, by exploring literature and mass media as an avenue to truth, social comment, and self-understanding; c) to offer a well-balanced program for English and Communication majors by examining social and personal responsibilities within the framework of literary, theoretical, and behavioral communication.

**SOURCES OF
ADDITIONAL
INFORMATION**

Websites:

La Sierra University

<http://www.lasierra.edu/>

English & Communication

<http://www.lasierra.edu/english/>

Department Contacts:

Chairperson:

Mary Wilson

Advisor:

Rosalie Lynn

Pre-Professional Coordinator:

Becky Connell; bconnell@lasierra.edu
Palmer Hall Room 242A
951-785-2490

Location:

South Hall
Department of English &
Communication
951-785-2254

Professional Organizations:

Loma Linda University
Schools of Dentistry & Medicine
Loma Linda, CA 92350

Ntl. Council of Teachers of English
1111 Canyon Road
Urbana, IL 61801

Academic Advising
Administration Building
Room 206
(951) 785-2951

**LA SIERRA
UNIVERSITY**