



La Sierra
UNIVERSITY

DOCTOR OF EDUCATION
ADMINISTRATION AND LEADERSHIP

ADMINISTRATION AND LEADERSHIP
SCHOOL OF EDUCATION

LA SIERRA UNIVERSITY
SCHOOL OF EDUCATION
4500 RIVERWALK PARKWAY
RIVERSIDE, CA 92515

DESCRIPTION

Doctor of Education, Ed. D., is designed for astute students with appropriate professional experience beyond those studying at the master's level. Rigorous requirements include a sound educational base and a substantial concentration in the student's chosen area of interest. The curriculum offers opportunities for educational leaders to develop advanced knowledge, skills and research capabilities.

Those completing the program may hold or may be interested in positions of administrative responsibility at the school or district level, in institutions of higher learning, or non-school settings.

PREREQUISITES:

A completed masters degree in a relevant field of study that should include a minimum of one basic course in each of the following:

- Educational administration.
- Curriculum planning.
- Counseling and research.

These courses may be taken as co-requisites if necessary.

REQUIREMENTS:

Applicants with a master's degree will be expected to complete a minimum of 75 credits of post masters study and 12 credit of dissertation.

Applicants with a completed Ed S award will be expected to complete a minimum of 30 credits of coursework and 12 credits of dissertation.

SCHOOL OF EDUCATION REQUIRED CORE:

The following courses (27 credits) represent the core requirements for all School of Education doctoral degrees:

- Leadership in the Organization EDAD 687 3 units
- Moral Leadership EDAD 688 3 units
- Sociology in Education EDFO 606 3 units
- Dynamics of Personality EDPC 607 3 units
- Educational Statistics I EDRS 604 3 units
- Qualitative Research Methods I EDRS 605 3 units
- Contemporary Issues in Education EDAD 791 3 units
- Educational Statistics II EDAD 702 3 units
- or
- Qualitative Research Methodology II EDRS 703 3 units
- Research Design EDRS 704 3 units

DEPARTMENT OF ADMINISTRATION & LEADERSHIP REQUIRED CORE:

To build an area of leadership emphasis, the program will include 24 additional units in educational administration and leadership including the following:

- School and the Community EDAD 676 3 units
- Organizational Systems & Culture EDAD 695 3 units
- Readings in Leadership EDAD 650 3 units
- Program Evaluation EDAD 680 3 units
- Dissertation EDAD 798 3 units

ELECTIVE COURSES (36 UNITS):

To be determined in consultation with department advisor and are to become a part of the student's approved program.

A total of 87 post-MA quarter units with a GPA of 3.5 must be attained for completion. Advanced standing is possible for applicants with an Ed.S degree or a relevant second masters degree.

Residency Requirements: Students must complete the final 42 units in residence at La Sierra University.

Doctor of Education, Ed.D., ADMINISTRATION AND LEADERSHIP

OBJECTIVES

The graduate of the Doctor of Education program will:

- Address complex topics systematically and creatively, think critically, and write fluently and persuasively in developing and supporting a sustained argument.
- Demonstrate the ability to communicate ideas, issues, and explain and defend conclusions clearly and effectively to specialist and non-specialist audiences.
- Demonstrate a conceptual mastery of an advanced methodological competence in the tools and processes of research.
- Understand and demonstrate a critical mastery of the skills of critical reflection on the moral/ethical/legal dimensions of educational leadership and management theory and practice.
- Identify and critique the theories, concepts, and current research findings of the discipline.
- Be critically aware of the requirements and standards of the relevant employer organizations, government ministries and agencies and professional bodies such as the Interstate School Leaders Licensure Consortium (ISLLC) standards.
- Be critically conversant with the literature, theory, and current issues and be able to articulate clearly and advocate for generally regarded best practices in the discipline of

administration and leadership.

- Demonstrate the ability to frame a major research question, develop an appropriate methodology of research enquiry, implement the enquiry and write an extended report on the findings in a document publishable quality

READING LIST

Degree and credential candidates enrolled in the Ed.S. and Ed.D. programs should be conversant with the following theorists and books. Many of them will be addressed in classes, but not necessarily all of them. It is important for the candidate to be knowledgeable of each of these prior to scheduling and taking the qualifying examination.

BOOKS

- Bolman, Lee G., & Terrence E. Deal. (2003) *Reframing Organizations: Artistry, Choice, and Leadership*. San Francisco, CA: Jossey-Bass. ISBN 0-7879-6427-1.
- Buckingham, Marcus. (2005). *The One Thing You Need to Know*. New York, New York: Free Press. ISBN 0-7432-6165-8.
- Covey, Stephen. *The Seven Habits of Highly Effective People*.
- Covey, Stephen. *The Eighth Habit*.
- Covey, Stephen (2006). *The speed of trust*. Simon & Schuster, NY.
- Hackman, Richard J. (2002) *Leading Teams: Setting the Stage for Great Performances*. Boston, MA: Harvard Business School Publishing Corp. ISBN 1-57851-333-2.
- Heifetz, Ronald A. (1994) *Leadership Without Easy Answers*. Cambridge, MA: The Belknap Press of Harvard University Press. ISBN 0-674-51858-6.
- Kotter, John P. (1996). *Leading Change*. Boston, MA: Harvard Business School Press. ISBN 978-0-78584-747-4.
- Kouzes, James M. & Barry Z. Posner. (2002). *The Leadership Challenge*. San Francisco, CA: Jossey-Bass. ISBN 0-7879-6833-1.
- Pojman, Louis P. (2006) *Ethics: Discovering Right & Wrong*, 5th edition. Belmont,

CA: Thompson Wadsworth. ISBN 978-0-534-61936-7.

- Sergiovanni, Thomas J. (1999). Rethinking Leadership. Arlington Heights, Illinois: SkyLight Training and Publishing Inc. ISBN 1-57517-148-1.
- Proverbs, Ecclesiastes & Luke. In a Bible translation of your choice.
- Rhode, Deborah (2006). Moral Leadership. Jossey-Bass, San Francisco.

SCHOLARS

In addition to the books listed above, students should have read some articles or chapters written by the following persons, and should be able to explain the main concept presented by them.

- Bennis, Warren
- De Pree, Max
- Drucker, Peter
- Fullen, Michael
- Greenleaf, Robert
- Senge, Peter
- Kellerman, Barbara