

Written Assignment Grading Rubric
Department of Psychology
La Sierra University

Content

Specific elements of the assignment are met:

Relevant literature adequately summarized	___/10
Accurate interpretation of literature (points, parallels)	___/10
Theory and application appropriately integrated	___/8
Appropriate number and quality of sources	___/6
Sources are relevant to topic, provide adequate support	___/10
Level of coverage (detail) is appropriate to assignment	___/6

Organization

Appropriate use of sections (introductory material in introduction, etc.)	___/2
Paragraphs are well-organized and precisely constructed	___/4
Transitions between paragraphs and sections are smooth	___/2
Funneling approach is used to logically draw the reader from a broad perspective toward the writer's more narrow focus	___/4

Style

Conforms to APA style	___/12
Sentences are clear and precise	___/7
Grammar is correct	___/7
Spelling is accurate	___/7
Wording is professional, not colloquial	___/5
Total	___/100

Overall Assessment

Your overall grade for this assignment is based on the individual elements indicated above. Letter grades are assigned as follows, with +/- designations indicating intermediate levels of performance.

- A Outstanding performance; demonstrates a high level of understanding and sophisticated integration of relevant material; embodies originality, complexity, and depth, rather than just a thoughtful presentation of the obvious; shows evidence of critical analysis and effective inquiry/argumentation; is stellar in construction, with compelling wording, smooth transitions, and organizational clarity.
- B Very good performance; demonstrates a good level of understanding and thoughtful integration of relevant material; language is generally appropriate to a professional audience and organization is sound.
- C Satisfactory performance; demonstrates a satisfactory level of understanding and integration of relevant material, with observable effort in each; quality of writing may be inconsistent (i.e., quite good in some sections of the paper and of lesser quality in other sections); organization needs improvement.
- D Marginal performance; demonstrates minimal understanding and integration of relevant material; inadequate level of organization and/or proper style.
- F Unsatisfactory performance; demonstrates little to no understanding of material; elements of the paper are not well organized or integrated; stylistic criteria are not met.

Letter Grade _____

Oral Presentation Grading Rubric
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Understanding: Demonstrates a clear conceptualization of the topic and that the presenter has done the preparatory integrative work necessary to clearly convey that understanding to the listeners. _____/20

Content: Addresses the assigned (or stated) topic fully, using supporting empirical evidence where appropriate, anecdotal evidence where appropriate, and linking all elements logically to one another; presents all material clearly, so as to be understood by a thoughtful listener. _____/20

Mechanics/Delivery: Speaks moderately, with adequate volume and inflection; uses proper grammar and diction; maintains good eye contact with listeners; demonstrates appropriate posture and hand/body movements. _____/20

Supplements: Handouts, overheads, or power point slides are adequate (i.e., supplements should not contain too much information; should be aesthetically pleasing; and in the case of overheads or slides, should be clearly visible to all listeners); appropriately uses supplemental materials (i.e., these should provide helpful reminders, or illustrations, and if used, should be referred to). _____/20

Responses to questions: Responds appropriately to on-the-spot questions, with answers that demonstrate knowledge and understanding; knows the limits of personal knowledge, and is able to say “I don’t know” if that is the case. _____/15

Time: Stays within the stated time limits, without being excessively brief, or rushing to finish before time is up; presentation is moderately paced. _____/5