

La Sierra University Annual Faculty Report

Faculty reports may be made in narrative or outline form, addressing each item. They should cover the time period from the day after the previous year's faculty report was due through the due date for the current year's faculty report, and should not exceed five pages in length. These reports should be submitted to your program head by 5pm on the Friday before finals week. Your feedback on the usefulness of this form is welcome, and can be sent to assessment@lasierra.edu.

Name:	Instructor <input type="checkbox"/> Assist. Prof <input type="checkbox"/> Assoc. Prof <input type="checkbox"/> Full Prof <input type="checkbox"/>	Department:
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Teaching

1. Which courses have you taught this past year:

Course Name & Number	Units	a. Previously taught	b. Service Learning
		Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
		Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
		Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
		Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
		Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
		Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
		Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
		Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
		Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>

c. For courses that you *previously taught*, how did you update your presentation of the material (e.g., included student learning outcomes in syllabus, new section(s) in lecture materials, changes to pedagogy, different book, etc.)?

Methods and Materials used to update	Course Name

Scholarship

1. *Briefly summarize your scholarship activities over the past year.*
 - a. What have been the outcomes of your scholarly activities?
 - i. Describe progress on projects, including any roadblocks you encountered.
 - ii. Have any of your projects involved students? If so, in what capacity?
 - iii. List publications, presentations, performances, etc. include full citations.
 - iv. List grants for which you have applied; include the status of the application.

Scholarship Activity	Outcomes (progress, roadblocks)	Student involvement
		Y <input type="checkbox"/> N <input type="checkbox"/>
		Y <input type="checkbox"/> N <input type="checkbox"/>
		Y <input type="checkbox"/> N <input type="checkbox"/>

Publications, presentations, performances	Full Citations (where published, presented, performed)

Grant applications	Status of application

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2. What are your plans for the coming year, and what challenges do you anticipate as you work to achieve your goals?

Scholarship Plans	Anticipated Challenges

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Service

1. List *your service activities* in the past year, including:
 - a. Service to the university (e.g., committee work, recruiting efforts, fundraising, bringing guest speakers, etc.)
 - b. Service to the broader academic community (*editorial board service, etc.*)
 - c. Service to other communities (e.g., *civic groups, church groups, mission projects, charitable organizations, etc.*)

Service to the University
Service to the Academic Community
Service to Other Communities

2. *Reflect on* your service activities and indicate plans for next year.

Reflection on Service Activities

Service Plans for Next Year

Attachments

1. Documentation of scholarly activities (.pdfs of articles, abstracts, performance *or* exhibition programs, etc.)

List attached items:

2. Any additional materials to which you would like to draw your chair's attention.

List attached items:

Thank you for completing this report.