



La Sierra
UNIVERSITY

MASTER OF ARTS
ADMINISTRATION AND LEADERSHIP

ADMINISTRATION AND LEADERSHIP
SCHOOL OF EDUCATION

LA SIERRA UNIVERSITY
SCHOOL OF EDUCATION
4500 RIVERWALK PARKWAY
RIVERSIDE, CA 92515

DESCRIPTION

The degree in Administration and Leadership at La Sierra University focuses on the development of effective leadership in educational settings. Your courses will introduce you to:

- Historical and contemporary theories and research regarding leadership and organizational management.
- Important legal issues that face schools' teachers and leaders today.
- Ways of recognizing good teaching and the skill needed to be a successful instructional leader.
- School Finance and the complex issues related to contemporary school funding.
- Field experiences which will offer you the opportunity to practice leadership functions at the school level.
- And, other fascinating topics . . .

REQUIREMENTS:

The Master of Arts degree in Administration and Leadership provides students with the opportunity to plan a personalized program focusing on the needs and goals of the individual student. All programs are designed to assist the student in developing leadership and organizational skills. Requirements for the Seventh-day Adventist Administrator Certificate and approved California Preliminary Administrative Services Credential program requirements may be included in this M.A. program. (For further information about this degree contact the Department of Administration and Leadership.)

REQUIRED CORE (15 UNITS):

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| • Educational Organization and Leadership | EDAD | 524 | 3 units |
| • Curriculum Planning | EDCI | 514 | 3 units |
| • Methods and Materials of Research | EDRS | 504 | 3 units |
| • Counseling Theories and Techniques | EDPC | 561 | 3 units |
| • Faith and Learning | EDCI | 512 | 3 units |

CONTENT SPECIALIZATION (21 UNITS MINIMUM)

ELECTIVES (9 UNITS SELECTED IN CONSULTATION WITH ADVISOR)

A total of 45-quarter units with a GPA of 3.0 or higher must be attained for completion. Candidates must also successfully complete the comprehensive examination in order to be awarded the M.A. in Administration & Leadership. Please check the "Study guide for the comprehensive examination".

MASTER OF ARTS, ADMINISTRATION AND LEADERSHIP OBJECTIVES

Candidates successfully completing a Master's degree will:

- Address complex topics systematically and creatively, think critically, and write competently in developing and supporting a sustained argument.
- Demonstrate the ability to communicate ideas, issues, and conclusions clearly and effectively to specialist and non-specialist audiences.
- Demonstrate a conceptual understanding and methodological competence in research.
- Understand and critically reflect on the moral/ethical/legal dimensions of educational leadership and management theory and practice.
- Identify and critique the theories, concepts, and current research findings of the discipline.
- Be critically aware of the requirements and standards of the relevant employer organizations, government ministries and agencies and professional bodies such as the Interstate School Leaders Licensure Consortium (ISLLC) standards and/or the Alberta Principal Quality Practice Guideline.
- Be critically conversant with the literature, theory, current issues and generally regarded best practices in the discipline of administration and leadership.

READING LIST

Degree and credential candidates enrolled in the Master of Arts program should be conversant with the following theorists and books. Many of them will be addressed in classes, but not necessarily all of them. It is important for the candidate to be knowledgeable in each of these prior to scheduling and taking the comprehensive examination.

BOOKS

- Kowalski, T. J. (2003) *Contemporary school administration: an introduction*. Boston, MA: Allyn and Bacon.
- Deal, T., and Peterson, K., (1998) *Shaping school culture: the heart of leadership*. San Francisco: Jossey-Bass.
- DePree, M. (1989) *Leadership is an art*. New York, NY: Bantam Doubleday Dell Publishing Group, Inc.
- Northouse, P.G. (2010) *Leadership theory and practice*. Thousand Oaks, CA: Sage Publishing, Inc.

SCHOLARS

In addition to the books listed above, master's students should have read some articles or chapters written by the following persons, and should be able to explain the main concept presented by them.

- Bennis, Warren G.
- Greenleaf, Robert
- Senge, Peter