

**I. B.: Communication: Speaking – Detailed rubric**

Students will speak in an understandable and organized fashion to explain their ideas, express their feelings, or support a conclusion.

(1=poor/fair      2=satisfactory      3= exceeds expectations      4=N/A)

1) Structure				
A. Opening remarks				
1. Uses brief opening remarks	1	2	3	N
2. Remarks are appropriate for speech genre	1	2	3	N
B. Body/key points				
1. Appropriate number of key points for time constraints	1	2	3	N
2. Points are clearly differentiated	1	2	3	N
3. Transitions between points are smooth & coherent	1	2	3	N
C. Closing remarks				
1. Uses brief closing remarks	1	2	3	N
2. Remarks are appropriate for speech genre	1	2	3	N
2) Content				
A. Addresses assigned topic clearly	1	2	3	N
B. Develops a clear thesis	1	2	3	N
C. Evidence/additional material supports thesis	1	2	3	N
D. Material used is interesting	1	2	3	N
E. Material is clear/understandable	1	2	3	N
3) Presentation				
A. Nonverbal behaviors				
1. Establishes eye contact with the audience	1	2	3	N
2. No distracting behaviors	1	2	3	N
3. Addresses remarks to audience	1	2	3	N
4. Gestures are appropriate	1	2	3	N
5. Facial expressions are appropriate	1	2	3	N
B. Speaking				
1. Standard, understandable English	1	2	3	N
2. Voice volume is appropriate	1	2	3	N
3. No repetitive utterances (e.g. "you know," "umm")	1	2	3	N
C. Audiovisual				
1. Enhances presentation, if used	1	2	3	N
2. Use is appropriate	1	2	3	N
D. Engagement with audience				
1. Addresses remarks to audience	1	2	3	N
2. Material is appropriate to the audience	1	2	3	N
3. Presents material in an interesting way	1	2	3	N